

Seize the Moment:

An Exploratory Study to Identify Opportune Moments in Everyday Life to Promote Healthy Eating





Communicating suggestions at the opportune moment can have greater persuasive power

Prototype and Results

Prototype

Custom software
was developed for
Android smartphones





Back



Certain moments in everyday life

can be more receptive for health/food suggestions

Smartphone technologies can help to **personalize** and **contextualize** receptive moments to suit individual needs

2 Goals



Find moments that are *teachable* or *actionable*

messages or receive them after being prompted by phone vibration

Figure: Application screenshots for text (left) and video (right) messages

Pilot study

- ✓ 8 graduate students participated in the pilot
- Each participant carried the phone for 7 days
- Messages were randomly prompted multiple times per day (15-45 minute intervals)

Initial findings

Most suitable teachable moments

- ✓ <u>Full chunks of time</u>: mornings, meal times, some time before going to bed
- ✓ <u>In-between times</u>: commuting, between classes



Classify *teachable* or *actionable* moments with **sensor enabled mobile phones**



Determine which media is appropriate for which moments

B Study Methods

Subtle reminders are better

✓ Reminders should be subtle in order not to interrupt concentration or cognitive effort

Context determines the optimal media

 ✓ Text with an illustrative image worked best in mobile situations or during small breaks
✓ Audio/video had more impact, but required more time and privacy

✓ More time and attention was allocated on the messages when learning was user-initiated



5 Conclusions and Future work

Opportune moments can be identified based on mobile phone sensors

- \checkmark Initial training period to collect information
- Messages could be tailored to fit mental, physical and social context, once patterns are identified

Impact of contextualized messages on behaviour?
✓ Longer studies with larger sample sizes needed to assess the impact on knowledge and behaviour



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